

Faculty	Name:
Supervi	sor:

# PERFORMANCE/SELF-ASSESSMENT AY \_\_\_

# RESPONSIBILITY AREA (REQUIRED): INSTRUCTION (CLASSROOM)

Classroom Performance	Narrative
<ol> <li>Content mastery is evident</li> </ol>	
2. Engagement with students is apparent	
3. Learning is assessed	
4. Planning and/or intentionality is evident	
5. Environment is conducive to learning	
6. Positive comportment is demonstrated	

Instruc	tional Practices	Narrative
1.	Incorporates innovative practice(s) as	
	appropriate.	

Course	and Program Level Assessment	Narrative
1.	Actively participates in assessment at all	
	levels.	
2.	Assesses effectiveness of own courses	
	within the context of larger program	
	assessment.	
3.	Incorporates results of assessments into	
	curricular and other revisions.	

_	ement of classroom, instructional nent, lab, shop, or clinic	Narrative
1.	Classroom, lab, shop, or clinic (physical or virtual) policies and/or procedures are clearly communicated in writing to students.	
2.	Classroom, lab, shop, or clinic (physical or virtual) area is well-maintained by faculty member.	
3.	Classroom, lab, shop, or clinic (physical or virtual) area is maintained in accordance with accepted safety standards and/or ADA compliance guidelines.	



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4.	Orders supplies for classroom, lab, shop,	
	or clinical area (physical or virtual) within	
	budget, following current College	
	policies.	

## RESPONSIBILITY AREA (REQUIRED): COLLEGE SERVICE

_	e Service and Community Service (beyond rmal scope of responsibility)	Narrative
1.	Serves as chair or member of 1 or more college-level committees.	
2.	Serves on ad-hoc, hiring, or other campus committees or groups (including serving as student club advisor).	
3.	Actively participates in college-sponsored training and professional activities.	

Develo	pment and Revision of Curriculum and	Narrative
1.		
2.	Follow appropriate process(es) for curricular changes. Reports from the assessment database can be attached as evidence of curricular development/revision.	

## RESPONSIBILITY AREA (REQUIRED): PROFESSIONAL DEVELOPMENT

Professional Improvement Activities –	Narrative
Educational and Occupational	
<ol> <li>Attends professional improvement such</li> </ol>	
as seminars, workshops, training, and/or	
coursework.	

## **RESPONSIBILITY AREA (AUXILLARY): SCHOLARLY ACTIVITIES**

Schola	rly Activities	Narrative
1.	Participates in activities such as	
	presentations, publication, development	
	of projects, and/or research that relates	
	to the discipline.	



## RESPONSIBILITY AREA (AUXILLARY): PROFESSIONAL/OCCUPATIONAL RECOGNITION

Professio	onal/Occupational Recognition	Narrative
1. R	Receives professional/occupational	
re	ecognition such as awards, certifications,	
0	or honors.	

## RESPONSIBILITY AREA (AUXILLARY): PARTICIPATION IN PROFESSIONAL ORGANIZATIONS

Partici	pation in Professional Organizations	Narrative
1.	Maintains membership in organizations	
	directly related to the discipline.	
2.	Serves as an officer, participates in	
	meetings, or other direct service to the	
	professional organization.	

# RESPONSIBILITY AREA (AUXILLARY): SERVING ON ADVISORY BOARDS, CONSULTING, AND RELATED ACTIVITES

Serving on Advisory Boards, Consulting, and Related Activities	Narrative
Serves as consultant to industry,     education, discipline, or other     organizations relating to the instructional     field.	

#### RESPONSBILITY AREA (AUXILLARY): CREATE AND ORGANIZE CAMPUS OR COMMUNITY EVENTS

Create and/or Organize Campus or Community	Narrative
Events	
1. Works with necessary areas/employees	
to help organize or create campus or	
community events.	



DIRECTOR COMMENTS/RESPONSE (Optional)	
FACULTY COMMENTS/RESPONSE (Optional)	
Faculty signature does not necessarily indicate agreement indicate that you have had an opportunity to review it and director.	
The following signatures indicate that this evaluation has be	peen reviewed:
JLTY SIGNATURE:	DATE:
CTOR SIGNATURE:	DATE:
N/CEO SIGNATURE:	