

ACADEMIC STANDARDS AND CURRICULUM REVIEW COMMITTEE

Minutes

Teams Online – 09/22/2021 at 4:00 p.m.

In attendance:

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| <ul style="list-style-type: none"><input checked="" type="checkbox"/> Bryon Steinwand (Chair)<input checked="" type="checkbox"/> John Hartman (Vice Chair)<input type="checkbox"/> Sandra Bauman<input type="checkbox"/> Tammy Burke<input checked="" type="checkbox"/> Della Dubbe<input checked="" type="checkbox"/> Sarah Dellwo<input checked="" type="checkbox"/> Deb Rapaport | <ul style="list-style-type: none"><input checked="" type="checkbox"/> Derrick Hauer<input checked="" type="checkbox"/> Robyn Kiesling<input checked="" type="checkbox"/> Amy Kong<input checked="" type="checkbox"/> Lyn Stimpson<input checked="" type="checkbox"/> Phillip Sawatzki<input type="checkbox"/> Ann Willcockson |
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Recorder: Melanie Heinitz

Guest: Stephanie Hunthausen

I. Call to Order

Chair Bryon Steinwand convened the meeting at 4:01 p.m.

II. Review of Minutes from September 9, 2021

John made a motion to accept the minutes as amended, Lyn seconded the motion. All in favor, none opposed, none abstained: motion carried.

III. Unfinished Business:

- A. **Database (Bryon S) Pathway:** Bryon is working on integrating the Pathways, and adding a page to view the completed ones.
- B. **FY 2021 Determine Timeframe/Process for Degree Sheets**
 - a. **Follow up with advisors and Donna (Bryon S) - Deferred**
- C. **General Education Core update (Robyn K.) - Deferred**
- D. **Review of Diversity, CHAI criteria** John is collecting information on other institutions and their diversity, equity and inclusion language. He has data and information from UC San Diego, University of Utah, and U of M, and he is comparing them to our diversity criteria.
- E. **Credit bearing courses by other areas discussion, COLS 105 as example (Robyn, Stephanie, Sarah)**
 - o The National Endowment Humanities Grant would prefer this be a credit bearing course. TRIO, Montana 10, and the Commissioner's Office want a credit bearing option. They feel credit bearing creates additional participation of students. COLS 105 is an example.
 - o Questions to consider in this discussion: Where do they live, and do they have credit attached to them? Who is going to work to maintain this course if it doesn't live within a traditional division? Can Dual Credit or Montana 10 require the course? Can we bring the course forward?
 - o Special population courses such as CAPP courses are an example since a Pathway needs to have ownership.
 - o Stephanie will research what impact this requirement would have on the students? She noted a syllabus could be adapted from Flathead Valley.
 - o Subcommittee to Research options: Bryon, Della will research outside the MUS system, Amy, Sarah. This group meeting prior to the next ASCRC meeting.

IV. New Business:

A. Credential learning outcome revisions for Nursing, see attachment (Deb R.)

2024 New Accreditation: Change of program learning outcomes. The creditors ask Helena College to define and explain the framework. The attachments below are the new Learning Outcomes for the ASRN and the LPN programs.

Amy made a motion to accept the Learning Outcomes for Associate of Science in Nursing Program Student Learning Outcomes and Practical Nursing Program Student Learning Outcomes as read, Derrick seconded the motion. All in favor, none opposed, none abstained: motion carried.

B. Issue with DST 107. Was inactive but still listed on pathway/advising document. DST 255, DST 108, DST 200, DST 210 courses are in the process of revising and removing the prerequisite of DST 107.

C. Curriculum Forms

- a. Revision to AVMT100 - deferred
- b. Revision to AVMT105 - deferred
- c. Revision to AVMT115 - deferred
- d. Revision to AVMT120 - deferred
- e. Revision to AVMT125 - deferred
- f. Revision to AVMT145 - deferred
- g. Revision to AVMT130 - deferred
- h. Revision to AVMT155 - deferred
- i. Revision to AVMT165 - deferred
- j. Revision to AVMT135 - deferred
- k. Revision to AVMT140 - deferred
- l. Revision to AVMT150 - deferred

m. Inactivation FIRE 241, FIRE 242, FIRE 255, and FIRE 103

Della made a motion to bundle the Inactivation's of FIRE 241, FIRE 242, FIRE 255, and FIRE 103, Amy seconded the motion. All in favor, none opposed, none abstained: motion carried.

Amy made a motion to accept the Inactivation of FIRE 241, FIRE 242, FIRE 255, and FIRE 103, Derrick seconded the motion. All in favor, none opposed, none abstained: motion carried.

n. Revision FIRE 298:

Agreement added to ride along with rural fire districts East Valley, West Valley, East Helena, and Mt City.

Della made a motion to approve the Revision to FIRE 298 as read, Amy seconded the motion. All in favor, none opposed, none abstained: motion carried.

V. Next Meeting

October 13, 2021 at 4:00 p.m. – Teams

VI. Adjournment

Meeting adjourned at 4:59 p.m. Phillip made a motion to adjourn, Amy seconded the motion.

VII. Attachments of two items below:

- a. Associate of Science in Nursing Program Student Learning Outcomes
- b. Practical Nursing Program Student Learning Outcomes



Associate of Science in Nursing Program Student Learning Outcomes

1. Use the Nursing Process to provide safe, effective, and individualized care, to address the assessed needs of the client.
2. Demonstrate effective, therapeutic communication skills for delivering patient care, providing patient education, and to be an effective member of the healthcare team.
3. Practice collaboratively within legal and ethical frameworks and professional scope of practice when managing all aspects of client care.
4. Coordinate and prioritize care delivery to best meet the identified needs of the client, community or group utilizing evidence-based practices and caring interventions.
5. Perform all nursing skills and techniques in a safe and accurate manner.

Practical Nursing Program Student Learning Outcomes

1. Use the Nursing Process to provide safe, effective, and individualized care, to address the assessed needs of the client within the Licensed Practical Nurse scope of practice.
2. Utilize communication skills to provide relationship-centered care.
3. Demonstrate teamwork in an inter-professional environment
4. Provide inclusive care in a professional manner according to legal and ethical standards within the LPN scope of practice.
5. Perform all nursing skills and techniques in a safe and accurate manner.